



CENTRE FOR ECOLOGICAL SCIENCES

INDIAN INSTITUTE OF SCIENCE

FIELD STATION, KUMTA 581 343, INDIA

Telephone: 91-08386-295559

E Mail: tvr@iisc.ac.in, mdschandra@yahoo.com

Web URL : <http://ces.iisc.ernet.in/energy/welcome.html>

DR. T. V. RAMACHANDRA/DR. M. D. SUBASH CHANDRAN

CES/TVR/LAKE/2022/

MY VILLAGE BIODIVERSITY DOCUMENTATION

(For High School Students)

Instructions to Participants

1. The students are advised to take guidance from teachers.
2. The student and teachers may contact our office for clearing doubts.
3. Only one student or two should work on any selected village.
4. An institution may select as many villages which their students can handle.
5. The students are advised to use their vacation and holidays for the study.
6. Submission of the entry form with the letter indicating name of the students and villages chosen should reach our office by 21 of September 2022.
7. Study reports should be sent to our office by last week of October 2022.
8. All who submit good reports will be invited for taluk /district level presentation of reports in second week of November 2022.
9. Students who prepared good reports can rework and improve their reports and submit final reports in last week of November 2022.
10. Students who submit good reports will be given chance to present their reports during "Lake 2022" conference to be held at Indian Institute of Science, Bangalore during 28 – 30 December 2022. They will be accompanied by their respective Teacher guides
11. Completed reports, duly certified by the Head of the Institution are to be sent to the following Address:

Completed study reports to be sent to:

Dr. M.D. Subash Chandran
CES, Field Station (Indian Institute of Science)
Delisha, House No.E/763/17
Hosaherwatta, Kumta-581 343

For more information contact:

Smt Gayatri Naik (Office: 08386-295559)

Organised by

Dr. T. V. Ramachandra
Energy and Wetland Research Group
Centre For Ecological Sciences
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Theme 1: WILD PLANTS USED FOR FOOD PREPARATION IN MY VILLAGE

Village name :	Student's names	Class
Panchayat name :	1.	
Taluk :	2.	
Name & Address of School with phone no. & email :	Name of guide teacher	
	Phone no :	

* Note: 1. Only one or two students to study one village

2. Use extra sheets for writing to write more information using the same format

Table 1 : Wild plants (from forests, water bodies, weeds, grassland (bena etc) used for preparation of food

Names of food preparation

1	2	3
Person Interviewed	Address	Name of food preparation

Use extra sheets for writing if necessary

Table 2: Details of wild plants used for preparation of food

1	2	3	4	5	6
Name of Food Preparation	Details of wild plants used				Name of person interviewed
	Local Name	Scientific Name	Plant collected	Or other sources	

Use extra sheets for writing if necessary

Table 3: Method of preparation in detail (add extra sheets if necessary)

1	2	3
Food Preparation*	Method of preparation	Name of Person Interviewed

*If same name food is prepared by different methods, details may be given

Use extra sheets for writing if necessary

Table 4: Describe qualities of food prepared (Nutrients, Taste, Health/Medicinal importance)

1	2	3
Name of Food Preparation	Qualities of food preparation (as food/ as Medicinal importance/for both (Explain)	Name of Person Interviewed

Use extra sheets for writing if necessary

Table 5: Season of preparation: Months/Seasons/Special days/Other occasions

1	2	3
Name of Food Preparation	Month/Seasons/other occasions or reasons	Name of Person Interviewed

Use extra sheets for writing if necessary

Table 6: Details of availability of the local plants (listed in Table no. 2)

1	2	3	4			5	6
Local Name	Scientific Name	Habitat at (River, Stream, Pond, Field, Weed, forest etc.,)	Availability			Village/Place name where plant is collected	Interviewed person's name
			High	Medium	Rare		

Use extra sheets for writing if necessary

Table 7: Purpose of preparation

1	2	3	4
Name of preparation	Purpose of preparation		
	For own use	Own use & market	For market only (Details may be given)

Use extra sheets for writing if necessary



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Theme 2: HOME REMEDIES OF MY VILLAGE

Village name :	Student's names	Class		
Panchayat name :			1.	
Taluk :			2.	
Name & Address of school with phone no. & email :			Name of guide teacher	
	Phone no :			

* Note: 1. Only one or two students to study one village

2. Use extra sheets for writing if necessary

Table 1: Details of Home remedies

1	2	3	4		5
Person Interviewed	Address	Name of Home remedy & its uses	Plant material used		Local / Purchased
			Local Name	Scientific Name	

Use extra sheets for writing if necessary

Table 2: Details of preparation of home remedy

1	2	3	4		
Name of Home remedy	Person interviewed	Details of preparation	Knowledge about home remedy		
			Common In village	Few families	Own family

Use extra sheets for writing if necessary

Table 3: From where the plant or plant products used are collected (Forest, garden, fields, bena, rocky places, water bodies, scrub ect.)

1	2	3	4	5		
Name of person interviewed	Plant Name	Collected from	Purchased Yes or No	Availability		
				Easy	Average	Rare

Use extra sheets for writing if necessary

Table 4: Who are the users of the home remedies

1	2	3	4	5
Person interviewed	Name of home remedy	Used for own family	Used for others also	Any other details

Use extra sheets for writing if necessary



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CES/TVR/LAKE/2022 /

Date :

To

The Head of the Institution

Dear sir,

Subject: Training programme for students in Biodiversity Documentation, uses and conservation

We wish to inform your kind self that through the past more than 10 years we have been organizing for High School and College students free training programmes for documentation of biodiversity and its uses in village level.

Over the years hundreds of students have been trained to undertake such studies and prepare very useful reports about their villages. Involving students in such extra-curricular activities are helpful for:

1. To make them responsible citizens
2. To develop leadership qualities and personalities of students.
3. To create awareness in village levels on biodiversity conservation and its traditional uses.
4. To provide opportunities to students to observe and study about environment.

After submission of the study reports by the students, under the guidance of the teachers, the participants students will be provided with opportunities to speak about their studies.

All students who prepare quality reports on any of the 2 topics of study will be chosen for attending National level **Lake 2022 Conference** at Indian Institute of Science, Bangalore during December 28, 29, 30 of 2022.

We will be bearing travel expenses of students and guiding teachers involved in preparation of selected reports for attending the Lake – 2022 Conference. Free accommodation and food facilities will also be provided.

Looking forward for the active participation of your students & with best regards

Yours sincerely